

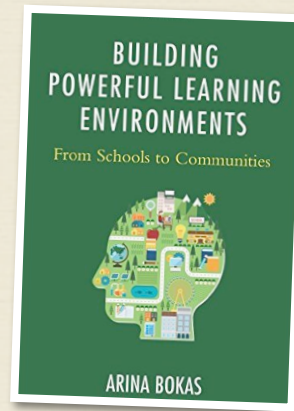
WHAT YOUR SCHOOLS WILL GAIN

On-site workshops will

- Enrich your leadership, programs, and practices with real topics on partnering with family and community
- Energize school teams and district colleagues to meet important challenges to partner with all families
- Establish knowledge of the assets and funds of knowledge available in the communities
- Provide your staff with strategies to effectively work with families and communities through different stages of partnerships formation in your location
- Develop basic skills to start, open, and grow a successful system of communication in building trusting relationships
- Increase your district/school capacity to develop more effective programs and find opportunities for family and community partnerships around student learning and wellbeing at a classroom, school, and district levels
- Provide insights into important relationships and networks: family–teacher, administrator–parent leader; parent–parent relationships, and connections with community agencies and services
- Empower your leaders to use cultural forces to build a culture of partnerships, share decision making, control, and responsibility for learning outcomes

“Partnerships strengthen and even transform individual partners, resulting in improved learning, more efficient use of resources, and better alignment of goals and curricula” (Harvard Family Research Project, 2010).

RESOURCE



Workshops use research-based approaches and supplement information in the *Building Powerful Learning Environments: from Schools to Community* (2017) that expands the traditional understanding of a learning environment to embrace families, communities, and businesses not as helpers, but as *co-builders*. Schools have to take the first step in this direction by becoming the center of a new educational culture - a culture of partnerships.

The three-stage process of building partnerships relies on all educators at district, school, and classroom levels. The book provides practical guidance, strategies, and tips that can become a good resource for anyone seeking to invest in long-term serious commitment to the success of learners at all levels of physical, intellectual, communication and social/emotional ability.

INQUIRES AND BOOKING

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Arina Bokas, Ph.D.

**Keynote ~ Professional Development ~
Consulting**

BUILDING SCHOOL-FAMILY- COMMUNITY PARTNERSHIPS IN YOUR SCHOOL AND DISTRICT



Don't Call it a Dream;

Call it a Plan!

culturesofpartnerships.com

Twitter: @arinabokas

ABOUT ME



"Children grow into the intellectual life that surrounds them" (Lev Vygotsky)

Arina Bokas, Ph.D

I am an educator, author, presenter, parent, leader, and thinker with passion for removing barriers that stand on the way to human understanding and collaboration, especially in education of our youth.

I authored Amazon's #1 New Release in Parent Participation in Education *Building Powerful Learning Environments: From Schools to Communities* (2017) and dozens of education-related publications for ASCD, Education Week, Huffington Post, Getting Smart, and other entities. I presented on school-family-community partnerships at Harvard University's *Project Zero* conferences nationally and internationally and produced education television series, *The Future of Learning*. I have a substantial PLN on Twitter where I moderated #MichEd and #HackLearning chats on partnering with families.

Over the years, I served families and educators as the President of Clarkston Community Schools' PTA Council and Bailey Lake Elementary PTA. Currently, I am continuing this work on Michigan PTA Leadership Development Committee. I am also the editor of *Kids' Standard Magazine* and a faculty member at Mott Community College, Flint, MI.

PARTNERSHIPS

complement the academic curriculum with a wider range of services and activities

ensure coherency in learning values, goals, strategies

increase social and emotional wellbeing of students

create two-way learning feedback systems that improve learning outcomes

improve school culture through introducing diversity of perspectives

afford additional resources and opportunities to support in-school learning

HOW I CAN HELP

HOW CAN YOUR TEACHERS AND ADMINISTRATORS BE PREPARED TO CREATE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES?

Based on extensive research and my wealth of experience, I have developed a systemic, integrated, and sustainable framework for thinking about, talking about, and implementing comprehensive programs for school-family-community partnerships. This framework - A Culture of Partnerships - provides leaders and educators with the mindset, understandings, tools, and strategies to build a modern learning ecosystem that aligns to the needs and dynamics of our times. The result - genuine learning and increased academic outcomes.

I offer tailored keynote presentations, project-based or on-going consulting, and professional development on partnerships for district, organization, and state leaders; for school-based Action Teams for Partnerships, teachers and staff. Workshops include hands-on activities to apply research-based information to your location.

SPEAKING/KEYNOTE

\$250

An engaging keynote presentation brings forward the emerging need for partnerships and makes your staff re-evaluate how partnerships differ from traditional engagement. The focus is on the Mindset of Partnerships and existing barriers: hidden beliefs and assumptions about families in education, expertise, control, and erosion of trust. Interactive format will allow participants to pause, think, and discuss their thoughts with colleagues for an important paradigm shift. Keynote is tailored to your schools' specific needs and generally requires a 1 to 1.5 hour time frame.



Partnerships vs. Engagement



Who is responsible for education?

PD WORKSHOPS

\$250 - \$1,500

The three-stage partnership-building framework allows each educator or leader to start where she/he is at the time with strategies that immediately can be put into practice. Interactive workshops utilize thinking routines/maps, discussions, role playing, and self-assessments. Short workshops (1 hour) are focused on a specific area of a culture of partnerships formation and can be combined in a day-long workshop (6 hours)

FOCUS:

All teaching staff: Creating Awareness/communication; Seeking Engagement and overcoming resistance; Learning opportunities for families; Meaningful feedback and decision making; Collaboration and collegial relationships.

Administrators/ Action Team: Cultural forces; Partnering with a PTA/O; Decision making and control; Building collaboration; Re-thinking policies and structures; Partnering with the community.



Connecting learning environments

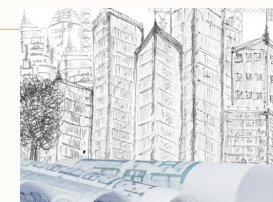


Advancements in education vs. memories and skills of families

CONSULTING

Varies by project

I will work with your administrators, staff, and families to provide needs assessments, a recommended plan of action, and, if desired, assist with an actual implementation: developing action teams to plan and implement partnership activities; developing new inventories that define leadership and changes in schools and districts operating procedures and policies; training of staff and parent leaders; reaching school-affiliated and community organizations.



Designing partnerships for learning



Action teams, new inventories and infrastructure